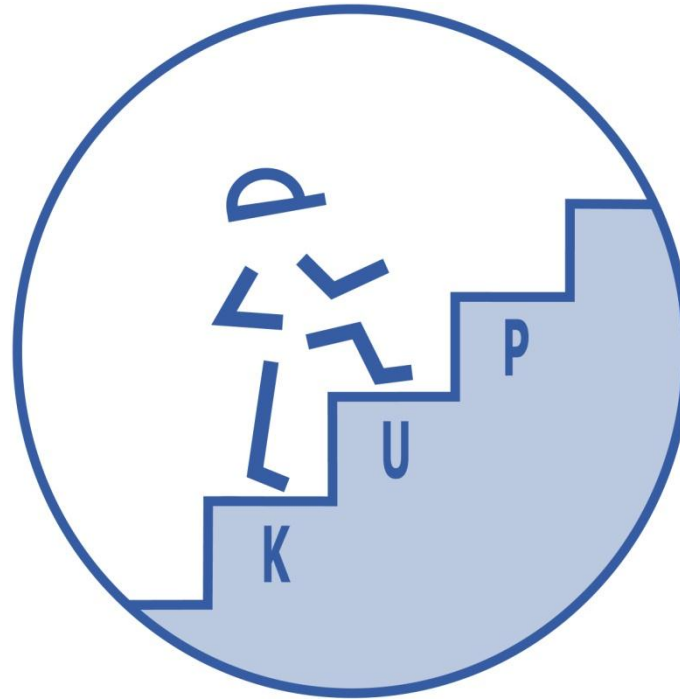


KUP

A Qualifying Education Model for the Disabled



ORGANISATIONEN

NORD HØJ

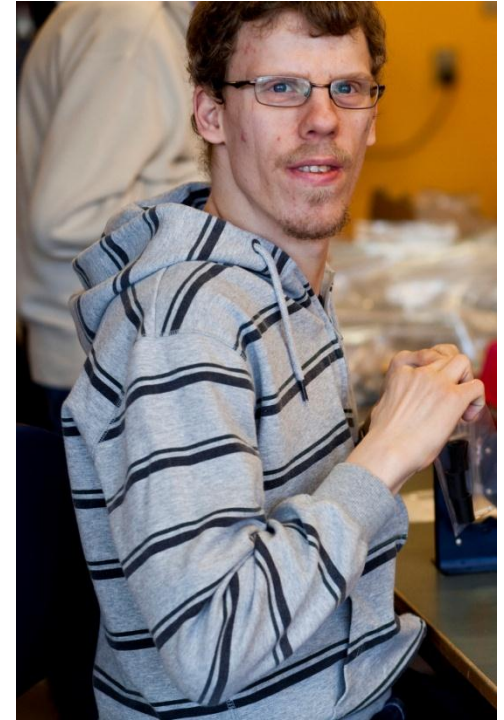


Agenda

- Target Group
- Purpose
- The KUP Model
- Example
- Network
- Future
- Educations
- Discussion

Target Group

- Mentally and/or physically challenged people



Why a KUP Education:

- The disabled are increasingly asking for options to educate themselves and improve their skills equally to everyone else
- The development of society makes it necessary to continuously develop the skills and competences of the employees to satisfy the companies'/businesses' need of qualified labour

Therefore we wish to:

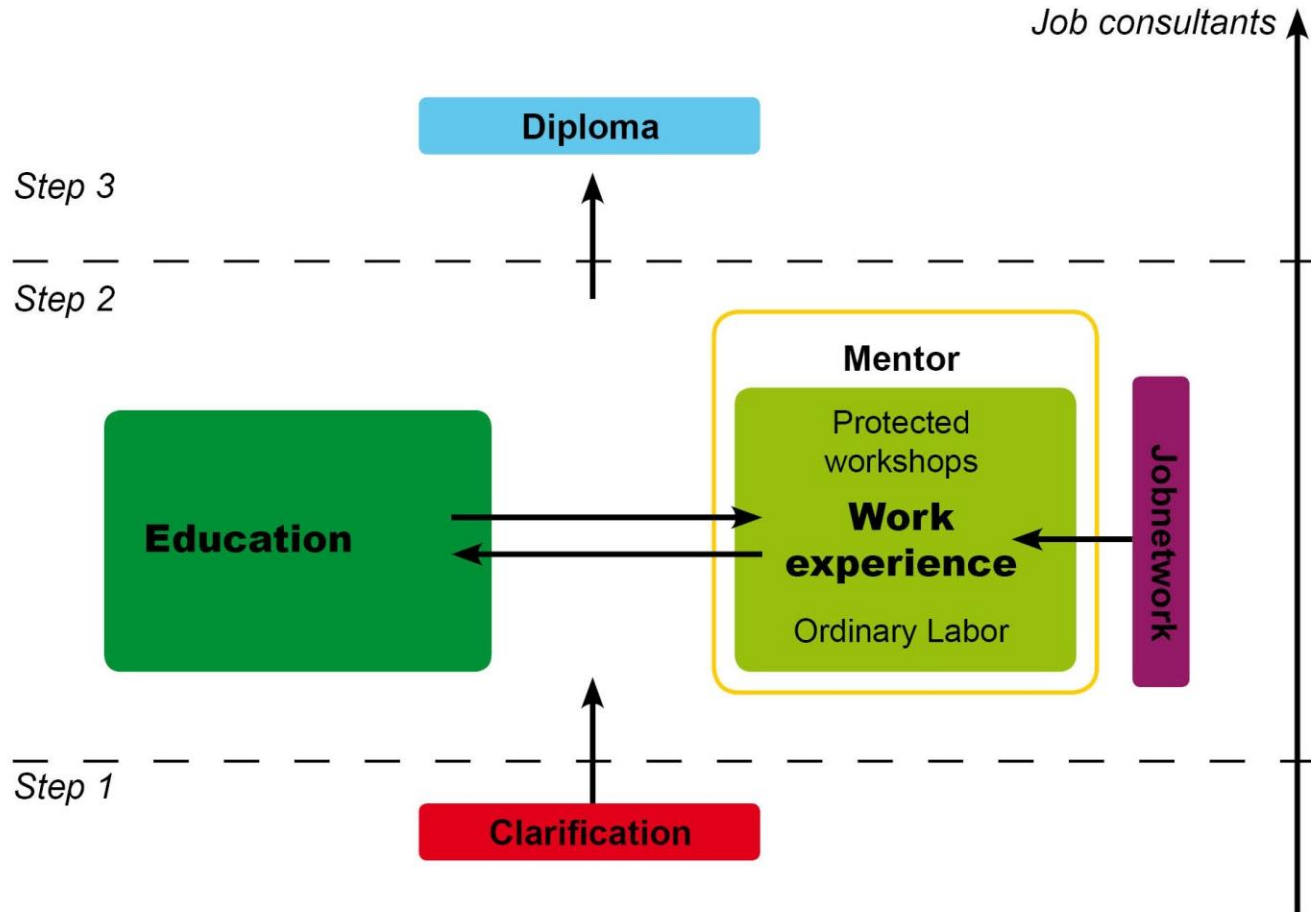
1. Upgrade the disabled who would like a supported employment in order to
 - Give them the possibility of choosing the job they want
 - Make it possible for them to obtain and keep a supported employment
 - It's cheaper for the municipalities if they get a supported employment instead of working at a protected workshop

2. Upgrade those already having a supported employment

- So they may remain in labour and continue to evolve

- ### 3. Upgrade the disabled at the workshops
- To improve the job satisfaction among the employees
 - Due to earning requirements the protected workshops have to be competitive and will therefore need trained/educated employees

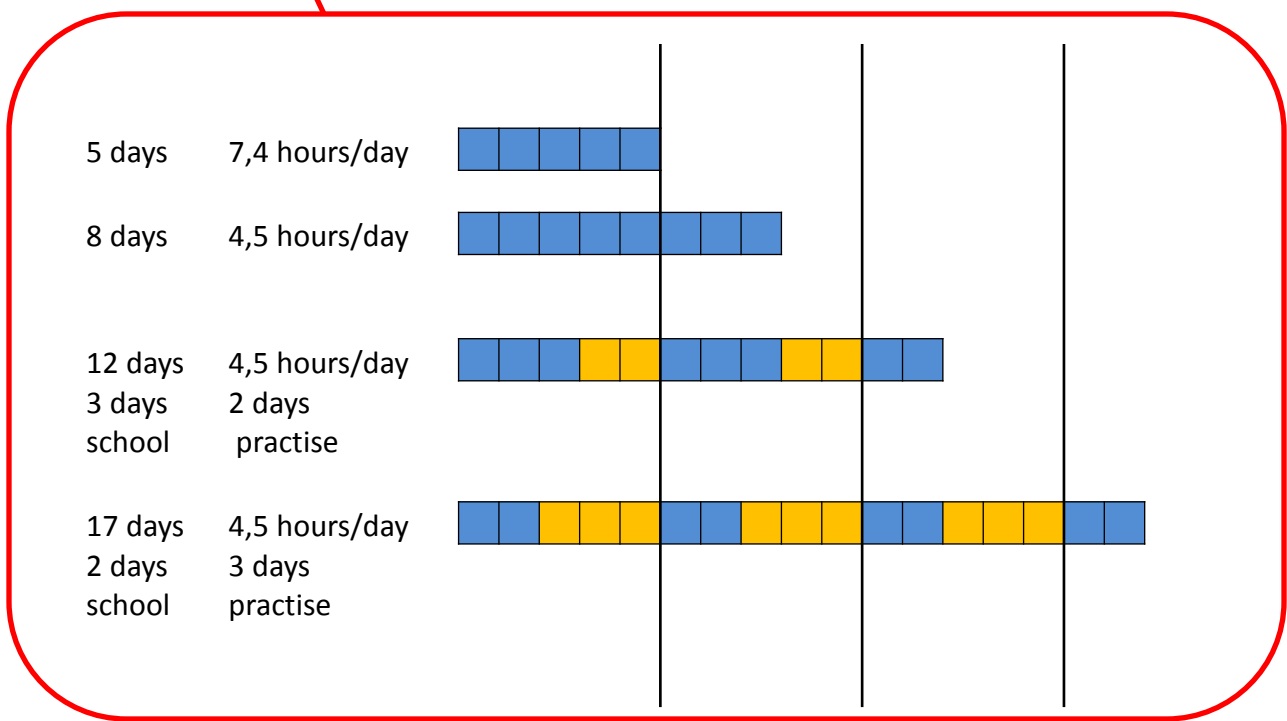
KUP Model



Education/Practise



: Education
 : Practise/Internship



Individual goals

| FORM - GOALS | | | | | | | | | | |
|--|---------------------|-------------|---------------------------------|----------|----------|---|--|---|---------------------------|--|
| Student: <u>Martin Jensen</u> | | | Start date: <u>01/09 - 2011</u> | | | | Expected end date: <u>01/11 - 2011</u> | | | |
| Practical goal: | Partial goals: | Evaluation: | | | | | | | Compensations strategies: | |
| Martin will be learning how to make a cake | | 01.09.11 | 09.09.11 | 20.09.11 | 30.09.11 | | | | | <p>It helps Martin to have pictures of the process, as he has a hard time remembering the order</p> <p>When Martin gets stuck he needs help getting started again.</p> |
| | Find ingredients | ✓ | ✓ | ✓ | 4 | 5 | 6 | 7 | | |
| | Use tools | 1 | ✓ | ✓ | 4 | 5 | 6 | 7 | | |
| | Measure ingredients | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| | Melt butter | 1 | ✓ | ✓ | 4 | 5 | 6 | 7 | | |
| | Eggs | ✓ | ✓ | 3 | 4 | 5 | 6 | 7 | | |
| | Use a mixer | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| | Kitchen hygiene | 1 | ✓ | 3 | 4 | 5 | 6 | 7 | | |
| | Set and use oven | 1 | 2 | ✓ | 4 | 5 | 6 | 7 | | |
| | Safety | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Review meetings every 14th day | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | |

AMU

- Qualifying courses for trained and untrained professionals
- Single courses can be put together to a full education at the same level as the ones offered by technical schools

Diplomas

- AMU/KUP diploma for a full education
- AMU/KUP diploma for single courses



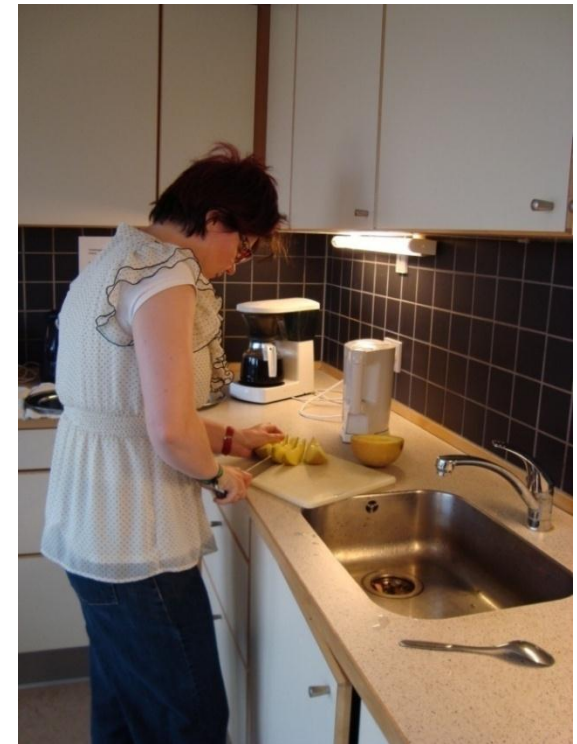
Example

- Sandra
- Age: 30
- Before: Organisationen Nordhøj
- Dream: Kindergarten



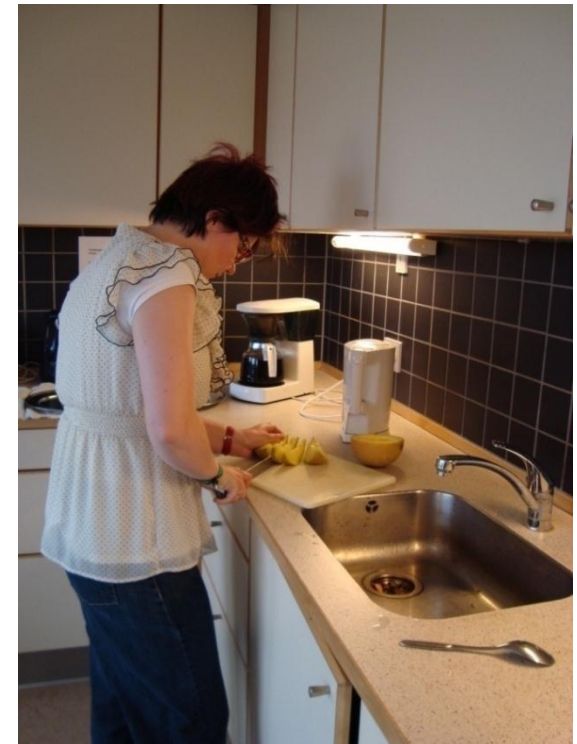
Practical

- Necessary supplies
- Dishwasher
- Prepare tableware
- Fruit



Education

- Operating articles of food



Working with Children

- Comforting and helping the children
- Changing diapers
- Reading stories



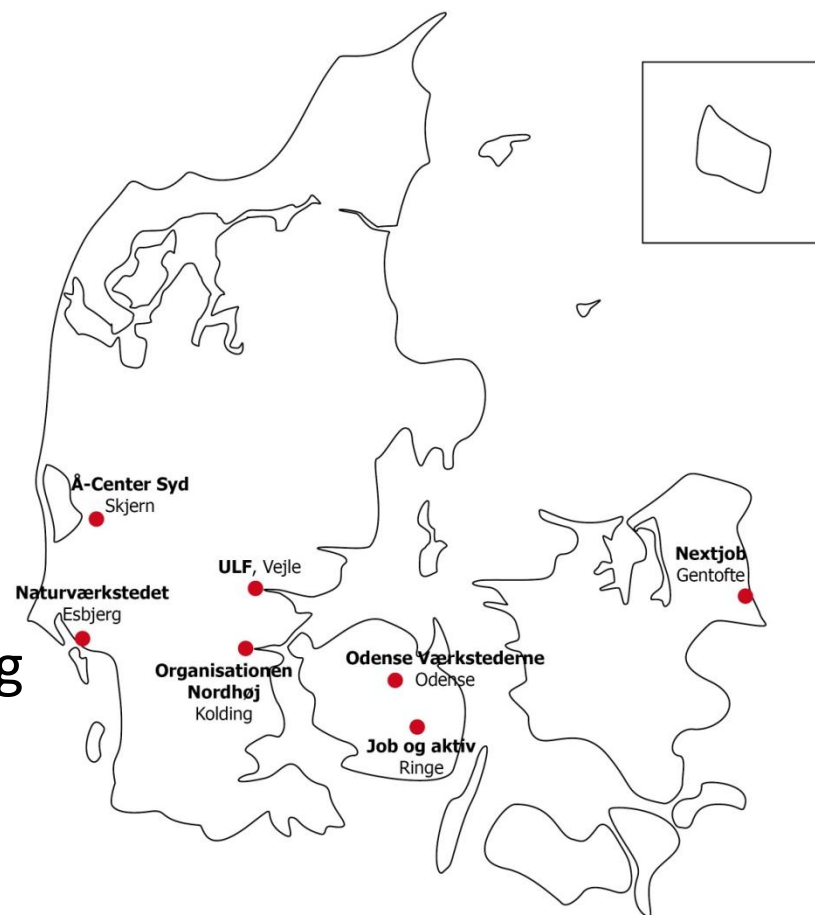
Future Perspectives

- Social education (pedagogical courses)



KUP Network

- Nordhøj, Kolding
- Odense Værkstederne
- NextJob, Gentofte
- Job og Aktiv, Ringe
- Å-Center Syd, Skjern
- Naturværkstedet, Esbjerg
- ULF, Vejle



Next Step:

Testing the education model

- August 2011 – A project coordinator is hired
 - Upgrading staff at the workshops
 - Prepare descriptions of the educations, including measurable objectives for each education
 - Establish internships
- January 2012 – start-up educations

Educations

- Helper educations
 - Social and health
 - Gardener
 - Catering
 - Shop assistant
 - Media education
 - Machine- and assembly assistant

Discussions

- Experience with an education for this target group?